

REPRODUCIBLE

Figure 2.9. EA1: Define and Develop a Shared Vision for High-Quality Mathematics Teaching and Learning (Self-Reflection)

Concerns <i>Areas That Need Work</i>	Success Criteria <i>Standards for This Performance</i>	Advanced <i>Evidence of Exceeding Standards</i>
	We have collaboratively developed, clearly articulated, and a shared vision for exemplary mathematics teaching and learning.	
	Our vision promotes equity and access to meaningful mathematics for all students.	
	We have established a culture of learning mathematics for all.	
	We have created action steps to work toward meeting the shared vision of mathematics teaching and learning.	
	Our collective actions move toward closing the gap between current reality and our shared vision.	
	When hiring new mathematics staff, processes are in place to evaluate new staff members' willingness to support meeting the mathematics teaching and learning vision.	
	I work with and develop families as advocates for equitable mathematics learning.	

 Visit <https://www.mathedleadership.org/resources/summary.html> to download a free reproducible version of this figure.